

# DECEMBER 1, 2012 SPECIAL EDUCATION CHILD COUNT

Virginia Department of Education  
Division of Special Education and Student Services  
Office of Data and Financial Services  
September 2012

2012 is a Standards of  
Quality (SOQ) funding  
year!

# Agenda

- I. New data elements
- II. Reminders and General Information
- III. SOQ funding data elements
- IV. Child Count Certification

NEW DATA ELEMENTS  
AND  
REPORTING REQUIREMENTS

# New Data Elements

- ▣ 1. Disadvantaged status flag
  - Position number on file layout: 20
  - Data element number on the file layout: 180
  - Definition: Identifies the student as economically disadvantaged if the student is (1) eligible for Free /Reduced meals, or (2) receives TANF, or (3) is eligible for Medicaid, or (4) identified as experiencing homelessness

This data element is reported on all VDOE Student Record Collections (SRC). This element has been added at the request of staff responsible for the SRC.

# New Data Elements

## ▣ 2. Reporting School

- Position number on file layout: 103
- Data element number on the file layout: 494
- Definition: A four-digit state assigned school number that identifies the school for which membership, funding, graduation status and high school completion status are attributed.
- The use of this field is restricted to specific situations where non-residential (out of state) students attend a regional program instead of a local school.

This data element is reported on all VDOE Student Record Collections . This element has been added at the request of staff responsible for the SRC.

# Additional Changes

- ▣ The disability category Severe Disability (SD) is no longer active. Consistent with the SRC, reporting SD will generate a fatal error. This change will be effective October 1, 2012.
- ▣ The federal placement reporting no longer requires the percent of time in the regular class for students under age 6.
  - Report zero or null

REMINDERS  
AND  
GENERAL INFORMATION



# REMINDERS AND GENERAL INFORMATION

- ▣ Child Count files will be due on Monday, December 3<sup>rd</sup>. The “window will be open” on December 3<sup>rd</sup>, and close on December 19<sup>th</sup>.
- ▣ After successful submission, run the certification reports and return the signed signature page.
- ▣ The Child Count Specifications document, the Child Count file layout, the Child Count data elements document will be posted.

# REMINDERS AND GENERAL INFORMATION

- ▣ IEP being implemented on or about December 1<sup>st</sup>
  - ▣ IEP date
  - ▣ Not eligibility date
- ▣ Report all students your school division is “responsible for”, not just those “enrolled” (report private school students placed by the division and those placed by parents but have a services plan, preschool students, home schooled students, etc.)
- ▣ Report all of the above with a status of A, N, or V  
Record

# REMINDERS AND GENERAL INFORMATION

- ▣ Serving division reports the student, same as for SRC reporting.
- ▣ Critical difference between responsible division and serving division (see SOQ screens)
- ▣ LEAs don't report SOP kids, Juvenile Justice kids, Department of Corrections kids, detention home kids or VSDB kids. These entities report their own data.

# REMINDERS AND GENERAL INFORMATION

## Virtual Schools

▣ For students enrolled in virtual schools, report:

- Responsible Division
- Responsible School
- Serving Division
- Serving School

This is consistent with the SRC reporting requirements.

▣ Also report the following:

- Placement Code = code 1
- Regular Class % = report zero
- Special Ed % = use the full instructional day in the calculation
- Status Code = v record

# Tuition Paid Codes

- ▣ Placement codes 3 & 5 and 19 & 20 (if serving div = 600) need tuition paid code 7 or 3.
- ▣ Tuition paid codes 3 & 7 need placement codes 3 & 5 and 19 & 20 (if serving div = 600).
- ▣ Report tuition paid code 4 for students reported as receiving services through a special education regional program.

# Tuition Reimbursement for Special Education Regional Programs

- ▣ Report the 3-digit regional program code for the serving division.
- ▣ Report the 4-digit school code for the regional program.
- ▣ Report tuition paid code of 4.
- ▣ Claims can be made for disability codes **ED, AUT, MD, TBI , DB and HI** – report the disability claim in the regional tuition disability field.
- ▣ A smaller claim would likely be made when the regional tuition disability is the secondary disability.

# Tuition Reimbursement for Special Education Regional Programs

- ▣ Summer Semester claims are submitted with the December 1<sup>st</sup> Child Count – these are claims for services provided July 1<sup>st</sup> - August 31<sup>st</sup> of the reporting year.
- ▣ 1<sup>st</sup> Semester claims are submitted with the March 31<sup>st</sup> SRC – these are claims for services provided September 1<sup>st</sup> - January 31<sup>st</sup> of the reporting year.
- ▣ 2<sup>nd</sup> Semester claims are submitted with the EOY SRC - these claims are for services provided February 1<sup>st</sup> - June 30<sup>th</sup> of the reporting year.



# Local and Regional Jails

## Student Reporting Requirements:

- Each student receiving special education services in a local or regional jail is reported in the December 1 Child Count of the division in which the jail is located. That division is the responsible division and the serving division. Placement Code 8 and School Code 9997 identify the student as being incarcerated in a local or regional jail. An example is listed in the following scenario.

*This student was a resident of Fauquier County (030) prior to incarceration, but has been in Loudoun jail since 9/10/12. Loudoun County (053) is responsible for the educational program in the jail. Loudoun submits the student.*

| State Testing ID# | Responsible Division | Responsible School | Serving Division | Serving School | Placement Code |
|-------------------|----------------------|--------------------|------------------|----------------|----------------|
| 1012225678        | 053                  | 9997               | 053              | 9997           | 8              |



# Placement Data

- ▣ Placement Categories are determined by age.
- ▣ Placement data are not necessarily the same as LRE – IEP requirements.
- ▣ Placement categories for ages 6 – 21+ are codes 1 – 8.
- ▣ Placement Categories for ages 0 – 5 are codes 17 – 22.
- ▣ Grade or classroom are not a factor in determining the placement category for a student (esp. for kindergarten).

# Placement Data

- ▣ Placement Categories Ages 6 – 21+
- ▣ Code 1: Regular Education Setting;
- ▣ Code 2: Public Separate School;
- ▣ Code 3: Private Day School;
- ▣ Code 4: Public Residential School;
- ▣ Code 5: Private Residential School;
- ▣ Code 6: Homebound Placement;
- ▣ Code 7: Hospital Program;
- ▣ Code 8: Correctional Education Program

# Placement Data

- ▣ Placement Categories Ages 0 – 5
- ▣ Code 17: Regular Early Childhood Setting;
- ▣ Code 18: Special Education Classroom;
- ▣ Code 19: Separate Special Education School;
- ▣ Code 20: Special Education Residential Facilities;
- ▣ Code 21: Home;
- ▣ Code 22: Service Provider Location

NOTE: Codes 9 – 16 are retired

# Placement Data

- Additional information required when Placement Code 17 is reported:
- Time in Regular Early Childhood Setting: report Y or N to identify whether the student spends 10 or more hours a week in the Regular Early Childhood Setting or less than 10 hours a week in the Regular Early Childhood Setting.
- Special Ed in Regular Early Childhood Setting: report Y or N to identify whether the student receives the majority of their special education and related services in the Regular Early Childhood Setting.

# Parentally Placed in Private Schools

- ▣ Separate data element for parentally placed kids
- ▣ The parent withdraws student from the public school.
- ▣ Parent places student in the private school (NOT the school division).
- ▣ Parent requests special education services from the public school.
- ▣ LEA develops a services plan based on the proportionate set-aside calculated for the division.
- ▣ This includes students who are home schooled.
- ▣ Students placed by parents in residential facilities for non-educational reasons should be reported with a parentally placed flag = Y.

# Parentally Placed in Private Schools

How to report these students:

- ▣ Report disability for service actually provided.
- ▣ A school division is responsible for providing services to any student in a private school within the division's jurisdictions.
- ▣ Responsible div and serving div are the division that provides special ed services.
- ▣ Regular class percent should be 0.
- ▣ Use placement code 1 or 6.
- ▣ Responsible school and Serving school = school student use to attend.

# Parent Placement in a Residential Facility for Non Educational Reasons

- ▣ Virginia's regulations require LEAs to provide FAPE to students placed by parents in a residential facility for non educational reasons.
- ▣ IEP team determines the services to be provided at the residential facility.
- ▣ LEA does not have to use the facility's education program.
- ▣ How to report these students:
  - Report with parentally placed flag = Y
  - Serving div = responsible div
  - Serving school = school student used to attend
  - Report placement code = 1
  - Do not report a tuition paid code

# CALCULATING PERCENTAGES



# Calculating the Percentage of Special Education

- ▣ Report a percentage for all disabilities reported (primary, secondary and/or tertiary).
  - Every student has a primary disability. Some students have a secondary or tertiary.
  - Related services are not the same as a secondary or tertiary disability (stand alone disabilities)
  - For the calculation, use the length of the normal instructional day; report for primary, secondary and/or tertiary disabilities.
  - Percent of special education is not a required component of the IEP.

# Calculating the Percentage of Special Education

- ▣ The reporting of three possible disabilities is strictly for SOQ funding calculations.
- ▣ The eligibility – disability decision is reported not the teacher endorsement or the type of classroom.
- ▣ Inclusion models can be more complicated
- ▣ Reporting more than one disability:
  - LD/ED (*LD = primary, ED =secondary*)
  - OHI student in a LD classroom (*OHI = primary*)
  - OHI/HI (*OHI = primary, HI =secondary*)
  - ID/OT (*ID = primary, OT = related services*)
  - LD with SLI as a related service (*LD = primary, SLI=secondary*)

# Calculating the Percentage of Special Education

Amount of time required to  
provide the special education  
service described in the IEP



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Length of the standard  
instructional day

X 100 = % special education

This calculation is made for all primary disabilities and any secondary or tertiary disabilities that are reported. This calculation is determined only by special ed service with no consideration of location of where the special education service is provided.

# Remember!

- ▣ The percent of special education services reported is different from the percent of time spent in the regular class.
- ▣ Do not add them together to attempt to add up to 100%.

# Calculating Percent of Time Spent in the Regular Class

- ▣ Reporting the percent of time spent in the regular class is a federal requirement and also used for the SPP/APR.
- ▣ Calculating a percent for the amount of time spent in the regular class – use the length of the entire school day (“Bell to Bell”).

# Calculating Percent of Time Spent in the Regular Class

New :

- ▣ For students under age 6, report zero or null for the percent of time spent in the regular class.
- ▣ Federal placement reporting does not require the percent of time in the regular class for students under age 6.
- ▣ Homebound/homebased – regular class percent reported should be zero.

# Calculating Percent of Time Spent in the Regular Class

Amount of time spent in the  
regular classroom

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X 100 = % time spent in the  
regular classroom

Length of the entire school day  
("Bell to Bell")

This calculation is determined only by location. This calculation does not take into account any instructional service (regular or special).

SOQ FUNDING

DATA ELEMENTS



# Data Used in the SOQ Funding Calculation

2012 Child Count determines SOQ special education funding for the next budget cycle (two years).

The following are the data elements included in SOQ funding:

- ▣ Amount of special education, reported as a percent ( $>$  or  $=$  50% and  $<$  50% is a critical difference).
- ▣ Placement Category.
- ▣ Disability Categories (Primary, Secondary, Tertiary).
- ▣ Serving Division (critical difference between responsible division and serving division).
- ▣ Responsible School and Serving School .
- ▣ Tuition paid codes.

# Data Used in the SOQ Funding Calculation

- ▣ Disability vs classroom (eligible decision vs class or teacher).
- ▣ Secondary & third disabilities vs. related services.
- ▣ No zero for any disability percent.
- ▣ Primary disability percent should be the highest reported % (higher than second or third).

CHILD COUNT CERTIFICATION

And

CHILD COUNT FINANCIAL  
CERTIFICATION

# Certification of Child Count Data

- ▣ SSWS - 2 separate documents – child count & finance.
- ▣ Produce report and send signed page immediately after successful submission.
- ▣ Legally responsible total.
- ▣ Serving responsible total.
- ▣ Funded responsible total.

# Certification of Child Count Data

## Child Count/Legally Responsible

- Year to year comparison of total count
- Placement category year to year comparison
- Disability totals year to year comparison
- School and disability totals
- Serving totals

# Certification of Child Count Data

- Child Count Financial Data for Serving Responsible and Funded Responsible
  - This section starts with a additions/deductions page which shows the transition from a legally responsible total to a funded responsible total.
  - Year to year comparison of serving totals for primary, secondary, and tertiary disabilities.
  - Year to year comparison of funded responsible totals for primary, secondary, and tertiary disabilities.
  - The above totals will be listed for several different age ranges.

## Section 1: Legally Responsible - Unduplicated Child Count Totals

The following totals are based on an unduplicated count of students receiving special education services on or about December 1 of each reporting year for which your school division is legally responsible. Unduplicated means that only the primary disability is counted for each student reported; each student only appears once in this chart. These totals include students that may not be actually enrolled in one of the schools in your division, such as certain preschool programs, students placed in private schools and students unilaterally placed by their parents in a school outside your division. These totals are not the same as the duplicated totals for all primary, secondary, and tertiary disabilities reported in Section 3. A comparison to prior year data is provided to aid in the review of this information to ensure the accuracy of the submission.

**Table 1.1: Legally Responsible – Unduplicated Count by Age**

|                    | <b>Reported Disabilities</b> | <b>December 1, 2011</b> | <b>December 1, 2010</b> | <b># Variance</b> | <b>% Variance</b> |
|--------------------|------------------------------|-------------------------|-------------------------|-------------------|-------------------|
| Ages 0-2:          | >= 50% Special Ed Services   | 5                       | 8                       | (3)               | (37.5)            |
|                    | < 50% Special Ed Services    | 0                       | 2                       | (2)               | (100)             |
|                    | <b>Total</b>                 | <b>5</b>                | <b>10</b>               | <b>(5)</b>        | <b>(50)</b>       |
|                    |                              |                         |                         |                   |                   |
| Ages 3-21:         | >= 50% Special Ed Services   | 104                     | 92                      | 12                | 13.04             |
|                    | < 50% Special Ed Services    | 514                     | 487                     | 27                | 5.54              |
|                    | <b>Total</b>                 | <b>618</b>              | <b>579</b>              | <b>39</b>         | <b>6.74</b>       |
|                    |                              |                         |                         |                   |                   |
| Ages 21+:          | >= 50% Special Ed Services   | 0                       | 0                       | 0                 | 0                 |
|                    | < 50% Special Ed Services    | 0                       | 0                       | 0                 | 0                 |
|                    | <b>Total</b>                 | <b>0</b>                | <b>0</b>                | <b>0</b>          | <b>0</b>          |
| <b>GRAND TOTAL</b> |                              | <b>623</b>              | <b>589</b>              | <b>34</b>         | <b>5.77</b>       |

Please be advised that the data certified by your signature will be used in certain years in Virginia's Standards of Quality (SOQ) model to determine special education funding. Variations to either total child count numbers or reductions in special education services reported for primary, secondary, and tertiary disabilities (particularly services equal to or greater than 50%) will have an impact on SOQ funding. Please review the warnings in this report before signing. If you discover any problems with the data shown in this report, please contact the Office of Financial & Data Services at 804-225-2701.

**CERTIFICATION:** I CERTIFY THAT THE DECEMBER 1, 2011 SPECIAL EDUCATION CHILD COUNT IS ACCURATE TO THE BEST OF MY KNOWLEDGE AND IS SUPPORTED BY INDIVIDUAL STUDENT DATA MAINTAINED BY THIS SCHOOL DIVISION.

**Superintendent's Signature (or Designee):** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Table 1.2: Legally Responsible – Unduplicated Count by Placement Category**

Certifying these totals means the total count for each placement category is correct.

|                                 | <b>12/1/2011</b> | <b>12/1/2010</b> | <b># Variance</b> | <b>% Variance</b> |
|---------------------------------|------------------|------------------|-------------------|-------------------|
| Public Day School               | 549              | 517              | 32                | 6.19              |
| Public Separate School          | 1                | 1                | 0                 | 0                 |
| Private Day School              |                  |                  |                   |                   |
| Public Residential Facility     |                  |                  |                   |                   |
| Private Residential School      |                  |                  |                   |                   |
| Homebased Program               | 9                | 8                | 1                 | 12.5              |
| Hospital                        |                  |                  |                   |                   |
| Correctional Facility           |                  |                  |                   |                   |
| Regular Early Childhood Program | 23               | 25               | (2)               | (8)               |
| Special Ed Separate Class       | 37               | 30               | 7                 | 23.33             |
| Special Ed Separate School      |                  |                  |                   |                   |
| Special Ed Residential Facility |                  |                  |                   |                   |
| Home                            |                  |                  |                   |                   |
| Service Provider Location       | 4                | 8                | (4)               | (50)              |
| <b>TOTAL</b>                    | <b>623</b>       | <b>589</b>       | <b>34</b>         | <b>5.77</b>       |



**Table 1.3: Legally Responsible – Unduplicated Count by Disability Category**

Certifying these totals means the total count for each disability type is correct. Since these totals are an unduplicated count, only the primary disability is shown for each student reported.

| Disability Category                        | 12/1/2011 | 12/1/2010 | # Variance | % Variance |
|--|-----------|-----------|------------|------------|
| Mental Retardation/Intellectual Disability | 37        | 40        | (3)        | (7.5)      |
| Severe Disability                          | 0         | 0         | 0          | 0          |
| Hearing Impairments                        | 8         | 9         | (1)        | (11.11)    |
| Speech or Language Impairments             | 117       | 94        | 23         | 54.47      |
| Visual Impairments                         | 3         | 5         | (2)        | (40)       |
| Emotional Disturbance                      | 24        | 24        | 0          | 0          |
| Orthopedic Impairments                     | 1         | 1         | 0          | 0          |
| Other Health Impairments                   | 121       | 117       | 4          | 3.42       |
| Specific Learning Disabilities             | 202       | 198       | 4          | 2.02       |
| Deaf-Blindness                             | 0         | 0         | 0          | 0          |
| Multiple Disabilities                      | 18        | 15        | 3          | 20         |
| Autism                                     | 36        | 32        | 4          | 12.5       |
| Traumatic Brain Injury                     | 0         | 1         | (1)        | (100)      |
| Developmental Delay                        | 56        | 53        | 3          | 5.66       |
| TOTAL                                      | 623       | 589       | 34         | 5.77       |

**Table 1.4: Legally Responsible – Unduplicated Count by School**

Certifying these totals means the total count for each disability type and for each school is correct.

[illegible]

## Section 2: Serving – Unduplicated Child Count Totals

The totals on the following pages are based on an unduplicated count of students receiving special education services on or about December 1 of each reporting year in your school division. The number of unduplicated students served is different from the number of students for which your division is legally responsible. The total number of students served could include students from another school division.

Unduplicated means that only the primary disability is counted per student; each student only appears once in this chart. These totals are not the same as the duplicated totals for all primary, secondary, and tertiary disabilities reported in Section 3. A comparison to prior year data is provided to aid in the review of this information to ensure the accuracy of the submission.

**Table 2.1: Serving – Unduplicated Count by Age**

The data below reflect an unduplicated count of the total number of students receiving special education services in your school division. These totals reflect the primary disability only for students served in the following placements:

- For students ages 6 - 21+ served in public buildings (placement codes 1 and 2) and;
- For students ages 0 - 5, served in regular education programs, separate special education classrooms, home, and service provider locations (placement codes 17, 18, 21, and 22).

|                    | <b>Reported Disabilities</b> | <b>December 1, 2011</b> | <b>December 1, 2010</b> | <b># Variance</b> | <b>% Variance</b> |
|--------------------|------------------------------|-------------------------|-------------------------|-------------------|-------------------|
| Ages 0-2:          | >= 50% Special Ed Services   | 5                       | 8                       | (3)               | (37.5)            |
|                    | < 50% Special Ed Services    | 0                       | 2                       | (2)               | (100)             |
|                    | <b>Total</b>                 | <b>5</b>                | <b>10</b>               | <b>(5)</b>        | <b>(50)</b>       |
|                    |                              |                         |                         |                   |                   |
| Ages 3-21:         | >= 50% Special Ed Services   | 103                     | 91                      | 12                | 13.19             |
|                    | < 50% Special Ed Services    | 514                     | 487                     | 27                | 5.54              |
|                    | <b>Total</b>                 | <b>617</b>              | <b>578</b>              | <b>39</b>         | <b>6.75</b>       |
|                    |                              |                         |                         |                   |                   |
| Ages 21+:          | >= 50% Special Ed Services   | 0                       | 0                       | 0                 | 0                 |
|                    | < 50% Special Ed Services    | 0                       | 0                       | 0                 | 0                 |
|                    | <b>Total</b>                 | <b>0</b>                | <b>0</b>                | <b>0</b>          | <b>0</b>          |
| <b>GRAND TOTAL</b> |                              | <b>622</b>              | <b>588</b>              | <b>34</b>         | <b>5.78</b>       |

## **December 1, 2010 Special Education Child Count Financial Certification Report**

The following totals reflect primary, secondary, and tertiary disability child count (duplicated) which are used as the basis for special education funding in the Standards of Quality funding model. We do not require certification of the data; these detailed breakouts are shown for your information. Since these totals recognize primary, secondary, and tertiary disabilities for each child, they will not necessarily be the same as the unduplicated count in your Special Education Child Count Certification Report. Tables 1.2 - 1.3 are based on serving child count (the number of special education students who are actually served by the school system); the remainder of the tables (Tables 1.4 - 1.9) are based on the funded responsible child count (the number of special education students for which your school division is responsible for the cost to provide education services - please see chart on previous page which details how this is calculated). Tables 1.3 - 1.9 are shown by three different age ranges (ages 0-21, 0-4, 5-21) due to what age ranges the Standards of Quality funding model require for calculating special education funding.

Variations to either total child count numbers or reductions in special education services reported for primary, secondary, and tertiary disabilities (particularly services equal to or greater than 50%) will have an impact on SOQ funding.

**Table 1.1: Division Level Funded Additions and Deductions – Legally Responsible to Funded Responsible\***

The following chart details the conversion of the special education child count from legally responsible, as reported by school divisions, to funded responsible, which is how the data is used by the Standards of Quality (SOQ) model to recognize special education costs in the funding methodology.



| Category of Pupils   | Ages 0-4 | Ages 5-21 | 0 - 21 |
|--|----------|-----------|--------|
| 1. LEGALLY Responsible Pupil Count (Excluding Additions Below)   | 41       | 539       | 580    |
| 2. ADDITIONS (for pupils counted as Legally Responsible)   |          |           |        |
| Pupils for whom you pay tuition to another school division in Virginia   |          |           |        |
| Pupils for whom the state's share of tuition to a private day or private residential program was funded with Comprehensive Services Act(CSA) funds |          |           |        |
| Pupils in Homebound Placement  | 0        | 8         | 8      |
| Pupils served in local jails and state Correctional Education programs   |          |           |        |
| Pupils funded through Regional Programs  | 0        | 1         | 1      |
| Non-public School Pupils (Parental Placement)  |          |           |        |
| Students enrolled in a Virtual Program Delivered by an approved Multi-Division Online Provider   |          |           |        |
| 3. Subtotal: Total Additions to Legally Responsible Pupil Count  | 0        | 9         | 9      |
| 4. Total Legally Responsible Pupil Count (including additions)   | 41       | 548       | 589    |
| 5. ADD: Pupils served by a Hospital or State-Operated Program  |          |           |        |
| 6. DEDUCTIONS  |          |           |        |
| Pupils for whom the state's share of tuition to a private day or private residential program was funded with Comprehensive Services Act(CSA) funds |          |           |        |
| Pupils in Homebound Placement  | 0        | 8         | 8      |
| Pupils served in local jails and state Correctional Education programs   |          |           |        |
| Pupils funded through Regional Programs  | 0        | 1         | 1      |
| Non-public School Pupils (Parental Placement)  |          |           |        |
| Pupils served by a Hospital or State-Operated Program  |          |           |        |
| Pupils who have already received a standard or advanced diploma  |          |           |        |
| Home-based Pre-school over age 4   |          |           |        |
| Students enrolled in a Virtual Program Delivered by an approved Multi-Division Online Provider who also meet one of the deduction criteria above.  |          |           |        |
| 7. Subtotal: Total Deductions to Legally Responsible Pupil Count   | 0        | 9         | 9      |
| 8. ADJUST Pupil Count for age of child on December 1 (Legally Responsible) to age on September 30 (Funded Responsible)                             | 7        | (7)       | 0      |
| 9. FUNDED PRIMARY Disability Pupil Count   | 48       | 532       | 580    |
| 10. ADD: Secondary & Tertiary Disability Counts (Based on Funded Primary Disability Count)   |          |           |        |
| Funded Secondary Disability Pupil Count  | 32       | 94        | 126    |
| Funded Tertiary Disability Pupil Count   | 0        | 4         | 4      |
| 11. FUNDED Responsible Primary, Secondary, & Tertiary Disability Pupil Count (for SOQ Model)   | 80       | 630       | 710    |

\*For contract divisions, this chart is based on the total combined child count.

**Table 1.2: Serving – Primary, Secondary, and Tertiary Disability Count (Ages 0-21)**

The data below reflect the total number of students receiving special education services reported for primary, secondary, and tertiary disabilities for students in the following placements:

- For students ages 0-5, those served in regular education programs, separate special education classrooms, home, and service provider locations (placement codes 17, 18, 21, and 22)
- For students ages 6-21, those served in public buildings (placement codes 1 and 2)

| Reported Disabilities     | 12/1/2010  | 12/1/2009  | Variance     | Percent Variance | 12/1/2008  | Variance    | Percent Variance |
|---------------------------|------------|------------|--------------|------------------|------------|-------------|------------------|
| >= 50% Special Ed Service | 97         | 106        | (9)          | (8.49)           | 128        | (22)        | (17.19)          |
| < 50% Special Ed Service  | 605        | 698        | (93)         | (13.32)          | 695        | 3           | .43              |
| <b>Total</b>              | <b>702</b> | <b>804</b> | <b>(102)</b> | <b>(12.69)</b>   | <b>823</b> | <b>(19)</b> | <b>(2.31)</b>    |

**Table 1.3: Serving – Primary, Secondary, and Tertiary Disability Count by Disability Category (Ages 0-21)**

| Disability Category                         | Reported Disabilities with 50% or More Special Education Services |            |            |               |            |             |                | Reported Disabilities with Less Than 50% Special Education Services |            |             |                |            |             |               |
|---|---|------------|------------|---------------|------------|-------------|----------------|---|------------|-------------|----------------|------------|-------------|---------------|
|   | 12/1/2010   | 12/1/2009  | # Variance | % Variance    | 12/1/2008  | # Variance  | % Variance     | 12/1/2010   | 12/1/2009  | # Variance  | % Variance     | 12/1/2008  | # Variance  | % Variance    |
| Mental Retardation/ Intellectual Disability | 22  | 31         | (9)        | (29.03)       | 29         | 2           | 6.9            | 18  | 18         | 0           | 0              | 14         | 4           | 28.57         |
| Severe Disability                           | 0   | 1          | (1)        | (100)         | 1          | 0           | 0              | 0   | 0          | 0           | 0              | 0          | 0           | 0             |
| Hearing Impairments                         | 1   | 2          | (1)        | (50)          | 1          | 1           | 100            | 8   | 10         | (2)         | (20)           | 10         | 0           | 0             |
| Speech or Language Impairments              | 0   | 0          | 0          | 0             | 1          | (1)         | (100)          | 205   | 238        | (33)        | (13.87)        | 264        | (26)        | (9.85)        |
| Visual Impairments                          | 3   | 2          | 1          | 50            | 2          | 0           | 0              | 3   | 3          | 0           | 0              | 2          | 1           | 50            |
| Emotional Disturbance                       | 2   | 4          | (2)        | (50)          | 11         | (7)         | (63.64)        | 22  | 31         | (9)         | (29.03)        | 29         | 2           | 6.9           |
| Orthopedic Impairments                      | 0   | 0          | 0          | 0             | 0          | 0           | 0              | 1   | 1          | 0           | 0              | 4          | (3)         | (75)          |
| Other Health Impairments                    | 10  | 8          | 2          | 25            | 16         | (8)         | (50)           | 107   | 107        | 0           | 0              | 90         | 17          | 18.89         |
| Specific Learning Disabilities              | 3   | 2          | 1          | 50            | 20         | (18)        | (90)           | 197   | 224        | (27)        | (12.05)        | 223        | 1           | .45           |
| Deaf-Blindness                              | 0   | 0          | 0          | 0             | 0          | 0           | 0              | 0   | 0          | 0           | 0              | 0          | 0           | 0             |
| Multiple Disabilities                       | 10  | 6          | 4          | 66.67         | 7          | (1)         | (14.29)        | 3   | 1          | 2           | 200            | 0          | 1           | 0             |
| Autism                                      | 15  | 11         | 4          | 36.36         | 10         | 1           | 10             | 18  | 13         | 5           | 38.46          | 10         | 3           | 30            |
| Traumatic Brain Injury                      | 0   | 0          | 0          | 0             | 0          | 0           | 0              | 1   | 3          | (2)         | (66.67)        | 3          | 0           | 0             |
| Developmental Delay                         | 31  | 39         | (8)        | (20.51)       | 59         | (20)        | (33.9)         | 22  | 49         | (27)        | (55.1)         | 60         | (11)        | (18.33)       |
| <b>Total</b>                                | <b>97</b>   | <b>105</b> | <b>(9)</b> | <b>(8.49)</b> | <b>157</b> | <b>(51)</b> | <b>(32.48)</b> | <b>605</b>  | <b>598</b> | <b>(93)</b> | <b>(13.32)</b> | <b>709</b> | <b>(11)</b> | <b>(1.55)</b> |

**Table 1.4: Funded Responsible – Primary, Secondary, and Tertiary Disability Count by Age**

The remainder of the tables (Tables 1.5 – 1.9) show funded responsible child count (the number of students the division is provided funding for in the Standards of Quality funding model – please see Table 1.1 which details how this is calculated).



|              | Reported Disabilities     | December 1, 2010 | December 1, 2009 | # Variance   | % Variance     |
|--------------|---------------------------|------------------|------------------|--------------|----------------|
| Ages 0 - 4:  | >= 50% Special Ed Service | 32               | 21               | 11           | 52.38          |
|              | < 50% Special Ed Service  | 48               | 64               | (16)         | (25)           |
|              | <b>Total</b>              | <b>80</b>        | <b>85</b>        | <b>(5)</b>   | <b>(5.88)</b>  |
|              |                           |                  |                  |              |                |
| Ages 5 - 21: | >= 50% Special Ed Service | 65               | 86               | (21)         | (24.42)        |
|              | < 50% Special Ed Service  | 565              | 651              | (82)         | (13.21)        |
|              | <b>Total</b>              | <b>630</b>       | <b>737</b>       | <b>(107)</b> | <b>(14.52)</b> |
|              | <b>GRAND TOTAL</b>        | <b>710</b>       | <b>822</b>       | <b>(112)</b> | <b>(13.63)</b> |



**Table 1.5: Funded Responsible – Primary, Secondary, and Tertiary Disability Count (Ages 0-21)**

The data below reflect the total number of students receiving special education services reported for primary, secondary, and tertiary disabilities that the division is funded responsible for students in the following placements:

- For students ages 0-5, funded in regular education programs, separate special education classrooms, home, and service provider locations (placement codes 17, 18, 21, and 22 unless students are claimed for a regional tuition reimbursement)
- For students ages 6-21, those funded in public buildings (placement codes 1 and 2 unless students are claimed for a regional tuition reimbursement)

| Reported Disabilities     | 12/1/2010  | 12/1/2009  | # Variance   | % Variance     |
|---------------------------|------------|------------|--------------|----------------|
| >= 50% Special Ed Service | 97         | 107        | (10)         | (9.35)         |
| < 50% Special Ed Service  | 613        | 715        | (102)        | (14.27)        |
| <b>Total</b>              | <b>710</b> | <b>822</b> | <b>(112)</b> | <b>(13.63)</b> |

**Table 1.6: Funded Responsible– Primary, Secondary, and Tertiary Disability Count by Disability Category (Ages 0-21)**

| Disability Category                         | Reported Disabilities with 50% or More Special Education Services |            |             |               | Reported Disabilities with Less Than 50% Special Education Services |            |              |                |
|---|---|------------|-------------|---------------|---|------------|--------------|----------------|
|   | 12/1/2010   | 12/1/2009  | # Variance  | % Variance    | 12/1/2010   | 12/1/2009  | # Variance   | % Variance     |
| Mental Retardation/ Intellectual Disability | 29  | 21         | 7           | 33.33         | 4   | 14         | (10)         | (71.43)        |
| Severe Disability                           | 0   | 0          | 0           | 0             | 0   | 2          | (2)          | (100)          |
| Hearing Impairments                         | 22  | 31         | (9)         | (29.03)       | 18  | 18         | 0            | 0              |
| Speech or Language Impairments              | 0   | 1          | (1)         | (100)         | 0   | 0          | 0            | 0              |
| Visual Impairments                          | 0   | 2          | (2)         | (100)         | 8   | 8          | 0            | 0              |
| Emotional Disturbance                       | 0   | 0          | 0           | 0             | 213   | 255        | (42)         | (16.47)        |
| Orthopedic Impairments                      | 2   | 1          | 1           | 100           | 3   | 3          | 0            | 0              |
| Other Health Impairments                    | 2   | 4          | (2)         | (50)          | 22  | 31         | (9)          | (29.03)        |
| Specific Learning Disabilities              | 0   | 0          | 0           | 0             | 1   | 1          | 2            | 200            |
| Deaf-Blindness                              | 8   | 8          | 0           | 0             | 107   | 105        | 2            | 1.9            |
| Multiple Disabilities                       | 3   | 2          | 1           | 50            | 198   | 227        | (29)         | (12.78)        |
| Autism                                      | 10  | 7          | 3           | 42.86         | 3   | 1          | 2            | 200            |
| Traumatic Brain Injury                      | 15  | 10         | 5           | 50            | 17  | 13         | 4            | 30.77          |
| Developmental Delay                         | 7   | 20         | (13)        | (65)          | 19  | 37         | (18)         | (48.65)        |
| <b>Total</b>                                | <b>97</b>   | <b>107</b> | <b>(10)</b> | <b>(9.35)</b> | <b>613</b>  | <b>715</b> | <b>(102)</b> | <b>(14.27)</b> |



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